

2014 NYSNA Biennial Conference, NYC, Sept. 16-17, 2014, Course Descriptions

Includes purpose, objectives, and contact hours

Sept. 16, 8:00am-9:00am

Practice Focus Groups:

Recognizing the Warning Signs: Healthcare in Crisis in our Specialty Practices 1.0 CH

Presenters:

- **Adult Health PFG Presenters:** Kenneth Narvaez, RN; Carol Lynn Esposito, Ed.D., JD, MS, RN
- **Gerontological PFG Presenters:** Tanya Drake, MSN, RN
- **Home Care PFG Presenters:** Joy Rodney, BSN, RN; Lucille Sollazzo, BSN, RN
- **Public Health PFG Presenters:** Fabiola Tony, RN
- **Behavioral Health PFG Presenters:** Ken Williams, RN
- **Emergency Nursing PFG Presenters:** Orlando Rosario, BSN, RN
- **Family-Maternal Health PFG Presenters:** Irmatrude Grant, MS, RN; Michael Chacon, BSN, RN

Purpose: Today's healthcare environment is failing. Healthcare organizations are watching their bottom line, nursing staff levels are reaching an all-time low, and information technology systems are eroding nurse's right to think critically. Join us in a discussion of the roots of the problem of the crisis in our specialty practices and what healthcare can be and needs to be.

Objectives: At the conclusion of this program, the learner will be able to:

- ✓ Discuss the roots of the crisis in our specialty practices.
- ✓ Identify and discuss what changes in healthcare will impact nurse's ability to care for their patients in their specialty practice area.

Sept. 16, 9:00am – 9:30am

Practice Focus Groups:

Qualities of a Nurse Leader 0.5 CH

Presenters:

- **Adult Health PFG Presenters:** Kenneth Narvaez, RN; Carol Lynn Esposito, Ed.D., JD, MS, RN
- **Gerontological PFG Presenters:** Tanya Drake, MSN, RN
- **Home Care PFG Presenters:** Joy Rodney, BSN, RN; Lucille Sollazzo, BSN, RN
- **Public Health PFG Presenters:** Fabiola Tony, RN
- **Behavioral Health PFG Presenters:** Ken Williams, RN
- **Emergency Nursing PFG Presenters:** Orlando Rosario, BSN, RN
- **Family-Maternal Health PFG Presenters:** Irmatrude Grant, MS, RN; Michael Chacon, BSN, RN

Purpose: Effective nurse leaders have a distinctive set of qualities and skills. These individuals are often admired by their colleagues. Creative nurse leaders may hold the key to transforming healthcare for our patients and aligning it with nursing's core values. This program will review what it takes to be an effective nurse leader in today's quickly evolving healthcare environment.

Objective: At the conclusion of this program, the learner will be able to:

- ✓ Describe the qualities of an effective nurse leader

Sept. 16, 10:45am – 11:15am

Council on Nursing Practice:

Nurses Taking Action in Response to the Crisis in our Specialty Practices 0.5 CH

Presenters: Colleen B. Murphy, RN, MS; Judy Sheridan-Gonzalez, RN, MSN, FNP; Carol Lynn Esposito, EdD, JD, MS, RN

Purpose: Equipment shortages, lack of adequate staffing, insufficient time for documentation, and floating of nursing personnel mid-shift: hospital specialty practices are in crisis, and these problems are only the tip of the iceberg. This program gives an overview of what actions nurses can take to advocate for quality patient care, delivered in a safe and supportive working environment.

Objective: At the conclusion of this program, the learner will be able to:

- ✓ Describe two specific campaign actions nurses can take to address insufficient staffing, lack of time for documentation, and lack of adequate supplies in the workplace.

CE Booklet available at Council on Nursing Practice:

Protest of Assignment and Documentation of Practice Situations: A Nurses' Professional Duty and a Patient's Right (1.0 CH)

Registered Professional Nurses have both the professional and ethical right to object in writing to any patient assignment that would place their patients or themselves at serious risk for harm. Nurses who advocate, individually or collectively, for safe staffing and patient care environments are both fulfilling their professional duties and their social obligation. When nurses engage in practice-setting organizing activities, they are helping to insure the rights of their patients to receive quality health care. At the completion of this learning activity the learner will be able to:

- ✓ Identify a nurse's professional duty and social obligation to protest an unsafe practice situation.
- ✓ Describe the elements of a patient care chronicle.

Sept. 16, 1:30pm – 2:30pm

Congress of Local Bargaining Unit Leaders:

Negotiating Nursing Practice Standards That Ensure Quality Care 1.0 CH

Presenters: Anne Bove, RN, MSN; Karine Raymond, RN, MSN;
Kris Powell, RN; Michael Healy, RN

Purpose Statement: Nurses and healthcare professionals can collectively advocate to ensure quality patient care and protect professional nursing at the worksite. Nurses can also effectively negotiate contracts in the private and public sectors that provide a health care environment conducive to safe, quality nursing care for all.

Objectives: At the conclusion of this program, the learner will be able to:

- ✓ Discuss advocacy skills that facilitate resolving issues at the healthcare worksite in the short-term.
- ✓ Identify longer-term strategies and tactics that can lead to successful negotiation of contracts which preserve the nurses' commitment to practice professional nursing exclusively on behalf of the interests of their patients.

Additional Workshops:

Sept. 16, 1:00pm – 3:00pm

Assessment of Electronic Medical Records Industry & Other Technology 2.0 CEH

Presenters: Hedy Dumpel, RN, JD; Eileen Letzeiser, RN, BSN, MPH

Purpose: Health information technologies, such as electronic records and clinical decision support systems, are designed to increase management control by enabling the surveillance, deskilling, displacement, and division of RNs and other healthcare workers. Celebration of hands-on patient care, traditionally the work of women, is essential to maintaining the art and integrity of the nursing profession in the face of the present onslaught of technological changes.

Objectives: At the conclusion of this program, the learner will be able to:

- ✓ Discuss how financing and impact of EMR and other technology negatively affects the art of nursing.
- ✓ Identify ways that RNs can develop skills to organize the patient care process and maintain control within their healthcare system.

Sept. 16, 1:00pm – 3:00pm

Climate Justice: How RNs Can Address the Global Warming Health Crisis 2.0 CH

Presenters: Sean Sweeney, PhD; Sean Petty, RN; Jocelyn Andamo, RN, Alliance of Health Workers from Philippines; Linda Benoit, RN

Purpose: RNs and health care professionals need to understand the global health emergency posed by climate change and the continued corporate “business as usual” burning of fossil fuels, with the resulting rise in CO2 emissions. Global warming can be reversed with the help of nurse advocacy for climate justice. But until that reversal is fully achieved, potential victims of climate-related-diseases and extreme weather will need preventive protection (as well as care after disasters). Fighting for climate justice requires RNs and health care professionals to confront those corporations that are both causing the emissions and impeding government efforts to reduce them.

Objectives: At the conclusion of this program, the learner will be able to:

- ✓ Identify five examples of threats to human health caused by climate change.
- ✓ Compare the different impacts on health of climate change in different geographical areas.
- ✓ Explore the current role of energy corporations in producing climate change and opposing solutions in the realm of public policy.
- ✓ Discuss the RNs duty to advocate against threats posed by climate change.
- ✓ Identify specific actions RNs and healthcare professionals are taking to advocate for change in corporate practices and governmental policy.

Sept. 16, 1:00pm – 3:00pm

Crisis in Retirement Security and the Labor Movement: The Effect on Retirees' Health 2.0 CH

Presenters: Mark Brenner, PhD; Grace Otto, RN, BSN; Eileen Laracuenti, RN

Purpose: From the city workers in Detroit to the machinists at Boeing, union members are experiencing an unprecedented assault on their traditional pensions. And in Washington, politicians seem more willing than ever to cut Medicare and social security. How are these trends impacting our patient's ability to be safe from poverty and to have quality health in their retirement years? Who's behind the push to destroy traditional pensions, and what can nurses and other healthcare professionals do to preserve—even expand—this cornerstone of retirement security for unionized nurses, healthcare professionals and working people more generally?

Objectives: At the conclusion of this program, the learner will be able to:

- ✓ Review the state of retirement security in US.
- ✓ Discuss risk: what it is and who should be responsible for it.
- ✓ Clarify how America can afford retirement security.
- ✓ Identify strategies for RNs and healthcare professionals to secure and protect traditional pensions and advocate for retirement security for all working people.

Sept. 16, 3:30pm – 5:30pm

Healthcare Disparities and Hospital Cooperatives 2.0 CH

Presenters: Mary Bell-Downes, RN; Anthony Feliciano, CPHS; Ari Moma, RN; Prof. Phillip Thompson, PhD; Sharonnie Perry; Eliza Carboni; Leon Bell

Purpose: Nurses have witnessed how government austerity and corporatization of healthcare have combined to produce shocking disparities in access to quality care by race, nationality, immigration status, income and type of insurance (if any). That there are 15 hospital beds per 1,000 residents in the Upper Eastside of Manhattan vs. 2 to 3 beds in the boroughs is just one example. The co-operative model for healthcare in a hospital or geographic area offers nurses, care providers, patients and communities a necessary alternative to address these disparities.

Objectives: At the conclusion of this program, the learner will be able to:

- ✓ Identify three examples of healthcare disparities in NYS.
- ✓ Explore the co-operative model for hospital governance and healthcare delivery.
- ✓ Discuss how co-operatives could change RN practice and community access to quality care.

Sept. 17, 8:15am – 10:15am

Impact of the Affordable Care Act on Patients, RNs and Practice 2.0 CEH

Presenters: Michael Lighty, MA; Shirley Hunter, RN, MS

Purpose: Only through a thorough understanding of the ACA and its impacts, can RNs maintain their role as patient advocates in a changing corporate healthcare system, where insurance companies and hospitals increasingly integrate their operations and financial relationships.

Objectives: At the conclusion of this program, the learner will be able to:

- ✓ Understand the key provisions of the Affordable care Act (ACA).
- ✓ Articulate the impact of the ACA on RN practice and patient care.

Sept. 16, 1:00pm – 3:00pm

Meeting Nursing Practice Standards Statewide 2.0 CH

Presenters: Martha Wilcox, RN; Carol Ann Lemon, RN; Veronica Richardson, RN; Melissa Coyne, RN; Kim Moore, RN

Purpose: As some nurses are struggling across the state with how to best respond to declining work environments, other nurses are joining together in a call to action and demanding safe nursing environments. Nurses unions are an essential tool to help ensure quality patient care in safe practice environments. Nurses commonly use collective bargaining to deal with a variety of practice issues such as acuity-based staffing systems, protection from reassignment to unfamiliar clinical units, high turnover and health and safety provisions. Participants in this program will learn how to effectively reach out to unorganized colleagues to help create one strong, self-directing nursing workforce that can provide quality care.

Objectives: At the conclusion of this program, the learner will be able to:

- ✓ Distinguish between the myths and facts on the benefits of nurses unions.
- ✓ Describe how collective bargaining is a useful tool to help ensure safe staffing.
- ✓ Describe why nurses are required to join together in a call to action to ensure safe practice environments.

Sept. 17, 4:30pm – 5:00pm

Nurses Building Partnerships with Communities to Provide Quality Care 0.5 CH

Presenters: Judy Sheridan-Gonzalez, RN, MSN, FNP

Purpose Statement: Nurses will apply what they learned at the conference to strengthen a movement to address the healthcare crisis in NY.

Objectives: At the conclusion of this program, the learner will be able to:

- ✓ Recognize challenges in the NY healthcare industry.
- ✓ Discuss strategies and steps nurses can take to win access to quality care for all patients.

Sept. 16, 7:00pm – 8:00pm

Public Officials in New York State: Redefining Advocacy for Patients and Nurses 1.0 CH

Presenters: NYC Advocate Letitia (“Tish”) James; Anne Bove, RN, MSN

Purpose: Having inherited a legacy of government austerity and deregulation in the face of the corporatization of healthcare, key New York public officials are redefining their role as advocates for patients, RNs and all caregivers. One such elected official will share the experiences, analysis and perspective on social and economic disparity that led to this transformation.

Objectives: At the conclusion of this program, the learner will be able to:

- ✓ Review the history of austerity and deregulation as the dominant government policy.
- ✓ Identify the changes in healthcare that have widened disparities in the environment created by those government policies.
- ✓ Describe a vision, strategy and action plan for overcoming this legacy in collaboration with nurses, healthcare professionals and patients in communities.

Sept. 16, 3:30pm – 5:30pm

Redesigning Nursing Care Delivery Systems: Impact on RN Autonomy, Independent Judgment, and Advocacy 2.0 CEH

Presenters: Hedy Dumpel, RN, JD; Ingrid Denny Boyce, RN

Purpose: Nurses will learn how new models of care can impact their autonomy at the bedside to advocate for quality patient care.

Objectives: At the conclusion of this program, the learner will be able to:

- ✓ Describe the impact of transformation of care at the bedside on the art and science of RN practice and the RN duty and right for patient advocacy.
- ✓ Demonstrate how collective grassroots patient advocacy strategies have a positive impact on fighting back the national assault on nursing practice and patient advocacy.

Sept. 17, 10:30am-11:00am

Respect for Private sector hospital RNs and Our Patients: A Call to Action 0.5 CH

Presenters: Karine Raymond, RN, MSN

Purpose Statement: Private sector nurses are activist heroes. They have risen up to lead the fight to protect their patients and their practice from the corporatization of healthcare in major hospital conglomerates and safety net community hospitals alike. Join us in a discussion on how nurses can fight for a contract and healthcare environment that supports their patients' right to quality care by respected professionals.

Objective: At the conclusion of this program, the learner will be able to:

- ✓ Discuss contemporary issues in the private hospital setting and how RNs can advocate for themselves and their patients.

Sept. 16, 3:30pm – 5:30pm

RNs Forging Alliances with Patients, other Unions, and Community Groups for Health Care Access and Quality Patient Care 2.0 CH

Presenters: Anthony Ciampa, RN; Bruce Richard, Exec VP 1199 SEIU; Barbara Edmonds, Dir of Field Operations AFSCME DC 37; Andrew Greenberg, Research Director Doctors Council; Agnes Abraham, Chairperson for HHC Council of Community Advisory Boards

Purpose: Nurses and other labor leaders will discuss how they are working together to link with patients and communities to defend access to quality healthcare services.

Objectives: At the conclusion of this program, the learner will be able to:

- ✓ Identify threats to access to quality care in the current healthcare system.
- ✓ Discuss how RNs can collaborate in labor /community alliances as they fend off these threats.
- ✓ Review examples from private and public sector hospitals.

Sept. 17, 8:15am – 10:15am

An RN Perspective on LEAN Management (2.0 CH)

Presenters: Gwen Lancaster, RN, MSN, Ed.D., PhD; Ed Yoo, MA; Anne Bove, RN, MSN; Tanisha Thompson, RN; Sam Caquias, RN

Purpose: Have you been asked to join a *LEAN* initiative committee? Did you know that nurses working on *LEAN* committees are actually helping management to design the demise of nursing standards and practices? Join us as we discuss the dangers of the *LEAN* initiative and professional practice concerns over these and other types of employer initiatives. Participant nurses will be introduced to an analysis of patient outcomes following implementation of the *LEAN* initiative and will discover that this is just another management program that focuses on bottom line economics at the expense of patient care. Learn how nurses can organize to oppose the *LEAN* recommendations of cuts in staffing and supplies—including replacing anti-microbial cleansing agents with Swifsters!

Objectives: At the conclusion of this program, the participant will be able to:

- ✓ Describe the dangers of *LEAN HealthCare*.
- ✓ Discuss labor and nursing practice concerns regarding *LEAN HealthCare*.
- ✓ Describe nursing concerns over patient mortality rates following implementation of *LEAN HealthCare*.
- ✓ Discuss how nurses can develop a plan of action to challenge *LEAN* and similar programs in their workplace.

Sept. 17, 8:15am – 10:15am

RN Power and the 2014 Elections 2.0 CH

Presenters: Carol Ann Lemon, RN; Tracey Kavanagh, RN, BSN; Artie Malkin; Dell Smitherman; Leon Bell, JD

Purpose: Proposed bills, policies, and practice trends have been attempting to "deskill" nursing practice for several years, with a resulting deterioration of the scope of practice for RNs and of quality care for our patients. These threats have the potential to jeopardize the future of patient outcomes, community health, and nursing as a profession. Nurses need to be aware of the legislative threats to their patients and their practice and to collectively take action by electing officials who are in support of nursing's values and legislative agenda.

Objectives: At the conclusion of this program, the learner will be able to:

- ✓ Describe how current health care trends deskill nursing practice and threaten quality care.
- ✓ Discuss at least two examples of legislative proposals and/or trends that have contributed to the deskilling of nursing practice and the deterioration in patient outcomes.

- ✓ List at least two current legislative proposals that will enhance quality patient care, community health and nursing practice in our state.
- ✓ Discuss how nurses can intervene to save their nursing practice by electing officials who are in support of nursing's legislative agenda and values.

Sept. 16, 11:30am – 12:30pm OR Sept. 17, 12:30pm – 1:30pm

RNs and Healthcare Professionals Respond to Gun Violence 1.0 CH

Presenters: State Senator Ruth Hassell-Thompson; Patricia Kane, RN

Purpose: An average of 88 Americans die per day from firearm violence, while another 202 per day are seriously injured. In response to recent shootings, nurses are advocating for measures, including legislation, to prevent gun violence. This program is designed for nurses who want to learn how to advance measures to address gun violence in the U.S.

Objectives: At the conclusion of this program, the learner will be able to:

- ✓ Describe four interventions nurses can engage in to help reduce incidences of gun violence.
- ✓ Discuss how nurses can publically indicate their interest in preventing gun violence.
- ✓ Identify three important goals for RN and healthcare professional advocacy.

Sept. 16, 3:30pm – 5:30pm

Safe Staffing: RNs Mobilize on Multiple Fronts 2.0 CH

Presenters: Pat Kane, RN; Carol Ann Lemon, RN; Verginia Stewart, RN; Rachel Haughton, RN; Pam Brown, RN

Purpose: This workshop will explore how RNs can collectively mobilize, together with their patients, to secure safe staffing legislation and contract provisions. Safe Staffing will save lives.

Objectives: At the conclusion of this program, the learner will be able to:

- ✓ Describe the nurse staffing crisis and its impact on patients
- ✓ Reflect on legislative and contractual efforts to win safe staffing.
- ✓ Strategize ways to strengthen the NY RN campaign to improve safe staffing contract provisions and pass the nurse-to-patient ratio bill.

Sept. 17, 12:30pm – 1:30pm

Single-Payer Healthcare for All: Registered Nurses Respond to the Call for Universal Healthcare in New York State and Nationwide (1.0 CH)

Presenters: State Senator Bill Perkins; Marva Wade, RN

Purpose: A leader in the campaign for a single-payer health system will diagnose the current U.S. health care crisis and describe how universal healthcare could provide a cure at the state level and nationwide. Nurses and healthcare professional practitioners will hear an overview of the current debate about the health care system, what is at stake for patients and caregivers, and how we can get involved.

Objectives: At the conclusion of this program, the learner will be able to:

- ✓ Discuss the current state of the U.S. health care system and its effect on patient care.
- ✓ Describe two causes of the current health care crisis.
- ✓ Identify the universal healthcare proposal at the national and state level.
- ✓ Discuss two actions for nurses to become involved in health care reform.

Sept. 17, 8:15am – 10:15am

Upstate NY: Regional Collaboration by RNs, Healthcare Professionals and Patients to Confront Healthcare Consolidation and Privatization 2.0 CH

Presenters: Kris Powell, RN; Marion Enright, RN; Patricia Donahue, RN

Purpose: This workshop will present the collective response of nurses, healthcare professionals, patients and communities to the changing dynamics of hospital and healthcare re-organization in upstate NY. Learn how hospital networks are consolidating and public providers are trying to privatize and the impact on patient care and healthcare access. Share strategies for building caregiver and patient power to advance quality care and healthcare equity.

Objectives: At the conclusion of this program, the learner will be able to:

- ✓ Explore the projected and actual impact of regionalization and privatization of healthcare in upstate NY on quality patient care and health care access.
- ✓ Identify two specific examples of mergers that have occurred Upstate.
- ✓ Discuss two components of the collective response by RNs, healthcare professionals and patients to defend and enhance access to quality care.

Nursing History, Labor History and Corporate Healthcare on Film: 2014 Biennial Educational Films Purpose Statements and Objectives

September 16, 1:00pm – 3:00pm

The Concentration of Power in in the Hands of a Few and its Negative Effect on the Equality of Healthcare

Purpose Statement:

Organized movements that are backed by substantial financing from powerful political and corporate patrons can negatively impact healthcare access, particularly for the poor, elderly, and vulnerable populations. In this workshop nurse participants will view the film, “Citizen Koch” and reflect on its messages of the consequences of abuse of power and concomitant inequality regarding access to care for some classifications of people. (1.5 CH)

1. Recognize the impact of unlimited, anonymous spending by corporations and elites in the electoral process on patients’ access to essential services

September 16, 3:30pm - 5:30pm

Nurses Building Power through Collaborative Relationships with the Civil Rights and Labor Movement

Purpose Statement:

In healthcare, successful collaborative relationships are defined as working together efficiently and effectively to advocate for high quality patient care. Successful relationship building with patients, community and the greater labor movement are key to nurse advocacy and progress. In this workshop nurse participants will review the documentary, “At the River I Stand”, a critical moment in civil rights and labor movement history and “Patients Before Profit: 300 Years of Nursing in the New York Public Health System.” They will learn the elements of the dynamic process and complexities of building and sustaining collaborative relationships, that can help nurses to stand up, and fight for social changes that are in the best interests of patients and communities. (2.0 CH)

Objectives: At the conclusion, participants will be able to:

1. Recognize the dynamic process of building collaborative relationships to effect social change
2. Describe two actions nurses can take to develop and sustain collaborative relationships with patients and the community

September 17, 8:15am – 10:15am

Nurses Comparing the U. S. Healthcare System to the System of Other Nations

Purpose Statement:

As nurses lead the charge to strengthen a movement to address the healthcare crisis, they must do critical analysis to identify and evaluate what is needed for improvement. In this workshop nurse participants will view Michael Moore's pointed examination of America's healthcare system in his documentary, "Sicko". Participants will be offered comparisons to the healthcare systems of other nations and will reflect on such questions as: Is the U.S. system broken, if so how, and what specific actions can RNs and other healthcare professionals take to advocate for change? (2.0 CH)

Objectives: At the conclusion, participants will be able to:

1. Identify three issues that reflect a broken healthcare system in the U. S.
2. Describe strategies and actions nurses can take to address identified issues

Sept. 16, 10am – 5:30pm and Sept. 17, 8:00am – 2:00pm*

This program is available at the CE Table near Registration.

Nurses Leading the Way on Tackling Youth Substance Abuse (0.5 CH)

Nursing intervention can significantly decrease substance abuse among the youth. Nurse-led train-the-trainer programs that feature highly interactive group sessions that will focus on how trainers can educate parents about youths alcohol and drug abuse, training in self-management, and the development of healthy family communications can significantly reduce youth substance abuse. In these settings, participants will be able to share their experiences and discuss how they can integrate training and health promotion strategies into their lives. At the conclusion of the program, the participant will be able to:

Objectives:

- ✓ Discuss current problems regarding youth substance abuse in New York State
- ✓ Identify one opportunity to become involved in a train the trainer program that will enable the nurse to effectively mentor educational programs designed and created as instructional materials for use in parental training classrooms.

Sept. 16, 10am – 5:30pm and Sept. 17, 8:00am – 2:00pm*

This program is available at the CE Table near Registration.

A Healthcare Economic Reality Check for Nurses: Separating Fact from Fiction (0.5 CH)

Healthcare is a key example of a society-wide collective good that should meet the needs of the entire public. In America, pure market forces in this arena lead to market failure and create healthcare crises for patients. Nurses need to understand the conflicting economic forces and players whose business and policy moves affect patient care at the bedside and in the community. Arming nurses and healthcare professionals with this information will impact their ability to exercise their right to advocate in the interests of patients and communities. At the conclusion of this program, the participant will be able to:

- ✓ Recognize the difference between common economic myths and facts about the American economy and economic trends in American healthcare
- ✓ Understand how dollars flow through the current healthcare system and how some of those funds could be reallocated to bedside and community care

Sept. 16, 10am – 5:30pm and Sept. 17, 8:00am – 2:00pm*

This program is available at the CE Table near Registration.

Nurses Improving New York's Healthcare System Disaster Response Planning and Preparedness (0.5 CH)

Since 1970, records show an escalation in the intensity of tropical cyclone activity in the North Atlantic, which scientist suggests correlates to the increase in sea surface temperatures due, in large part, to manmade greenhouse gas emissions. The change in climatic temperatures has been associated with heavy rains extending hundreds of miles inland further increasing flood risk.

Evidence and real-world events have illustrated that hospitals cannot be successful in response to climate change disasters without robust community healthcare coalition preparedness—and engaging critical partners. Critical partners include emergency management, public health, mental/behavioral health providers, as well as community and faith-based partners. Together these partners make up a community's healthcare community coalition. A key goal of nurses is to strengthen the capabilities of the healthcare community coalition, not just the individual hospital in which the nurse is employed. Healthcare community coalitions are part of a community-wide planning for healthcare resiliency. At the completion of this learning activity the learner will be able to:

- ✓ Recognize the risks of climate change disasters in NYS
- ✓ Understand why healthcare organizations, community and government groups need to join together to meet the needs of the community in the event of a disaster

Sept. 16, 10am – 5:30pm and Sept. 17, 8:00am – 2:00pm*

This program is available at the CE Table near Registration.

Understanding Health Care Disparities and What RNs Can Do (0.5 CH)

There are significant health and healthcare disparities experienced by people of color and immigrants in the U.S. with regard to being uninsured, lacking healthcare providers in their neighborhoods, having higher rates of certain illnesses, and ultimately higher mortality rates. Nurses and other healthcare professionals are often a first witness to these disparities among their patients and in their communities and states. Nurses have the duty to advocate for their patients and uninsured people who need their care but cannot access it. This program will provide nurses and other healthcare professionals with key information on how they can successfully advocate for this vulnerable population and how they can effectuate changes in healthcare and social policy. At the completion of this learning activity the learner will be able to:

- ✓ Discuss key health and healthcare disparities in the US and NYS.
- ✓ Identify at least two policy changes that address these disparities.

Sept. 16, 10am – 5:30pm and Sept. 17, 8:00am – 2:00pm* This program is available at the CE Table near Registration.

Safe RN Staffing Saves Lives (Up to 4 CH)

- ✓ Safe Staffing: A Review of Foundational Studies (1 CH)
- ✓ The Impact Staffing Ratios Have on Decreasing RN Turnover, Saving Hospitals Money (.5 CH)
- ✓ Safe Staffing Day of Action—Collective Patient Advocacy and Workplace Organizing: A Nurses’ Professional Duty and a Patient’s Right (1.5 CH)
- ✓ You Have More Influence Than You Think: Engaging Community Allies for Safe Staffing (.5 CH)
- ✓ Finding Your Political Pulse: A Nurse’s Guide to Legislative Advocacy (.5 CH)